

WEBINAR INSTRUCTIONS

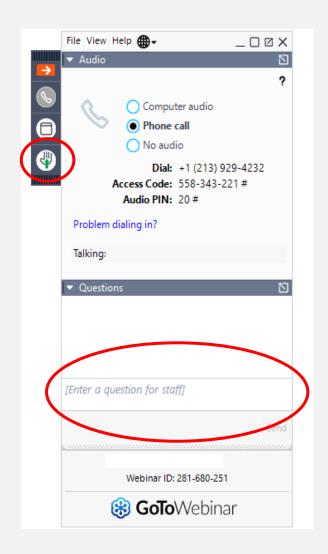
- All participants muted.
- Do not hit hold button.
- Raise "hand" on webinar guidance screen NOW to confirm you can hear us ©

QUESTIONS? Questions will be collected & answered at the end of sections during the webinar.

- ✓ Type question into "Enter a question for staff" and click "Send" or
- ✓ Send question to Erin.Lewis@nfwf.org
 after webinar

PROBLEMS?

✓ Type it into the "Enter a question for staff."
We will try to resolve it during the webinar.



WEBINAR AGENDA

- Who? Introductions
- What? QAPP Requirement and Definition
- Why? Purpose of QAPP
- How? QAPP Development Step-by Step
- When? Timeline and Coordination with Stantec/NFWF
- Where? Submission Process to NFWF/EPA
- Finish Line Tips to getting your QAPP completed
- Questions?



WHO? PRESENTERS - STANTEC

Jennifer Wallace, Stantec

- Senior Environmental Project Scientist/Project Manager
- Providing QAPP Technical Assistance to NFWF grantees since 2011
- Jennifer.Wallace@Stantec.com

Cheryl Hennessy, Stantec

- Senior Environmental Project Scientist/Project Manager
- Providing QAPP Technical Assistance to NFWF grantees since 2015
- Cheryl.Hennessy@Stantec.com





WHAT? LISFF QAPP REQUIREMENT

Grantees whose projects will collect, analyze, or use primary and/or secondary environmental data for the purpose(s) of

- Decision-making,
- Assessment/Evaluation,
- Management or policy recommendations, and/or
- Drawing conclusions

are required to submit a Quality Assurance Project Plan (QAPP) for review and comment by NFWF and review, comment and, when acceptable, approval by EPA.



WHAT? QAPP REQUIREMENT

Collecting Field Samples or Conducting Field Assessment?

Secondary data/literature review?

Modeling Assessment?

GIS Analysis or Development?

Stakeholder/public workshops, interview, or surveys?

No data collection

QAPP Required

QAPP Not Required

Data for education/training or outreach only







WHAT? QAPP DEFINITION

The QAPP documents a project's technical planning process, providing a clear, concise, and complete plan for the data collection activities.

Required by EPA (QA/R-5) because adequate QA/QC ensures transparency, consistency, comparability, completeness, and confidence in project recommendations and conclusions.

The QAPP is a stand-alone document that certifies data included in project recommendations and conclusions is usable.



Environmental data triggering the requirement to prepare a QAPP includes:

Primary data

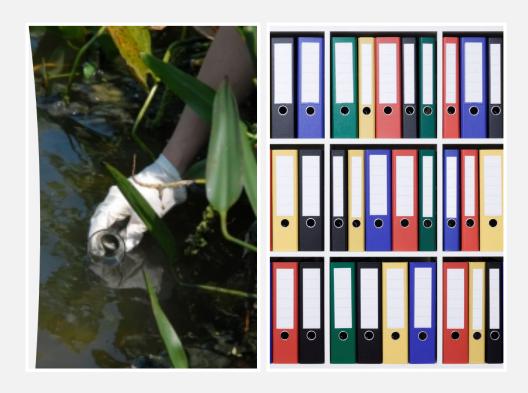
information collected directly from measurements, surveys, assessments, interviews, or observations

Secondary/Existing data

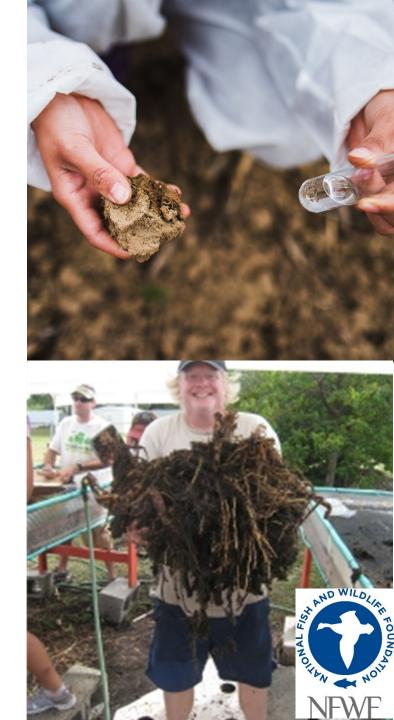
data that were collected for other purposes or obtained from other sources or reported in the past by other parties.

includes literature reviews, stakeholder surveys, models, database queries, and geospatial analysis

WHAT? ENVIRONMENTAL DATA



- Multiple QAPP Templates are available to assist LISFF Grantees*
 - Lab Fieldwork
 - Non-Lab Fieldwork, Sampling
 - Non-Lab Fieldwork, Assessment
 - Public Meetings/Surveys
 - Secondary Data, Modeling
 - Hybrids Address Fieldwork and Non-fieldwork data collection
 - *Templates can be downloaded here: nfwf.org/programs/long-island-soundfutures-fund/quality-assurance-projectplan-development-guidance





[Insert Project Name, NFWF ID No., Grant Type. Complete Information in Document Header]

QUALITY ASSURANCE PROJECT PLAN

COMPLETED PLAN PREPARED BY:

[Insert name here]

[Date]

Refer correspondence to:

[Name, organization, address, telephone, and email]

(Note to All Grantees: Instructions in this QAPP Template are given in bold, highlighted type. Make sure to complete or revise all sections and remove any underlining. Also, ERASE the instructions, including this one, as you complete the QAPP for your specific project. Make sure to define acronyms/abbreviations when they initially appear in the text (i.e. mg/L, NTU, etc.). Make changes in other places as necessary. If a section is not applicable to your project, delete the template text and replace with "N/A".)

HOW? TEMPLATE OVERVIEW



1 PROJECT MANAGEMENT

1.1 CONTACT INFORMATION

[Please provide the name and phone number of project personnel. Include an Organization Chart if your project team is comprised of multiple project partners and/or more than five (5) team members. Only include project partners if they are involved in project activities discussed in the QAPPI

All personnel listed below in Table 1 will receive copies of this Quality Assurance Project Plan (QAPP), and any approved revisions of this plan. Once approved, this QAPP will be available to any interested party by requesting a copy from the project management.

Table 1: Project Team Contact Information

| <u>Title</u> | Name (Affiliation) | Phone Number/E-mail |
|---|--------------------|-------------------------|
| Project Manager | | |
| Primary Field Sampler | | |
| Laboratory Manager | | |
| Laboratory Quality Assurance/Quality Control (QA/QC) Officer | | |
| Environmental Scientist | | |
| National Fish and Wildlife Foundation (NFWF) Program Manager | Carrie Clingan | Carrie.Clingan@NFWF.org |
| QA Officer [This person should not be involved in data collection. If title does not apply to anyone on the Project Team then add " / QA Officer" after the Project Manager Title and delete this line] | | |

Describe the roles and responsibilities of key project team members. Key project team members would actively work on one or more phases of your project. If volunteers or students are part of the project team, summarize their role and reference to later sections of the QAPP that discuss training details (i.e., Section 1.5, 2.0). Include the names, duties, and responsibilities of all parties and/or groups involved in the key aspects of your project. Clarify the intended data user(s) for each data collection activity as applicable.

[EXAMPLE ONLY - EDIT AS APPLICABLE TO YOUR PROJECT

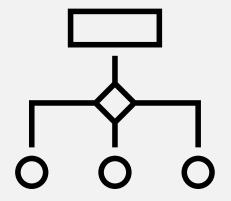
PROJECT MANAGER (Name) has the overall responsibility for ensuring that the project meets the project objectives and quality standards. The Project Manager will be the responsible for overseeing all activities conducted on this project including schedule adherence, budgeting, and oversight of all scope-related activities. Scope-related activities include assigning project tasks to personnel, data collection, data analysis, interpretation, communication, and final reporting. The





I.I Contact Information

- Explain the Project team and include an Organizational chart
- List and describe all individuals and partners involved in data collection
- Specify QA/QC Officer this person should not be involved in data collection
- ✓ If specific staff are unknown, then generally describe role(s).
- If applicable, describe volunteers, students, or other individuals that require training be involved in data collection









1.2 Project Objectives and Approach

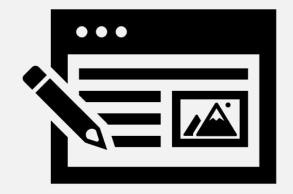
- ✓ Clearly state the objectives
 - Example Increase collaboration and expand restoration efforts in the watershed
- Briefly describe methods/surveys/ data collection activities will achieve these objectives
- Explain the geographic scope of the project and attach a map as an Appendix
- ✓ State the project timeline and when data collection will begin*
- Specify Constituents and data types to be measured or assessed.
- ✓ What are the envisioned outcome and final deliverables?





1.3 Data Quality Objectives (DQOs)

- **✓ Differ from Project Objectives**
- ✓ Establish criteria for data quality/usability
 - √ What are the procedures/limits/training/guidelines in place to ensure data can be used to meet project objectives?
 - ✓ How will you know data was collected accurately and is valid?
- Ensure that the type, quantity, and quality of environmental data used in decision-making will be appropriate
 - Does data need to meet compliance objectives, such as management plan requirements or engineering standards?
 - Who decided the approach for data collection/quality was appropriate? Based on what information? Previous experience? Professional qualifications?







1.3 Data Quality Objectives (DQOs)

- Explain site selection criteria and why the sites selected for sampling are appropriate to achieve the project objectives
 - How are sampling locations selected? When and by whom?
 - Explain decision—making process for site ranking or prioritization
- Explain stakeholder/geospatial/secondary data selection criteria
 - Which stakeholder feedback be used to support project objectives?
 - What sources of geospatial and/or secondary data are acceptable for use on the project?



Data Quality Objective Examples

- Team experience and adherence to protocols
- Project experience in a similar geographic scope or representative area
- Identifying/aligning to past project success
- Identification of and adherence to accepted methods and appropriate training
- Compliance with project goals, regulatory requirements, and/or a management plan





1.4 Quality Assurance Objectives (QAOs)

- Define a tolerable level of decision error, outlining the range or rules for accepting data for use on your project.
- Key Indicators of Data Quality
 - ✓ Precision
 - ✓ Accuracy
 - ✓ Representativeness
 - ✓ Comparability
 - ✓ Completeness
 - ✓ Sensitivity
- Definitions in template
- QAOs will vary for each project. Many projects do not need to address entire list above









1.4 Quality Assurance Objectives (QAOs)

- ✓ When reviewing a datasheet, how will you know if the data collected is wrong or cannot be used on the project?
- ✓ QAOs are more specific than DQOs
- ✓ QAOs for Stakeholder Data and Secondary Data may be the same as DQOs



1.4 Quality Assurance Objectives (QAOs)

Quality Assurance Objectives for Individual Measurements – Example Table

| Parameter | Method | Detection Limit | Sensitivity | Precision | Accuracy | Completeness |
|-------------------------------|---|--------------------------------|--------------------------------|---------------------------------------|---------------------------------------|--------------|
| Temperature | YSI Pro20i | -5°-55° C | 0.1 ° C | ±0.3° C | ±0.3° C | 80% |
| Dissolved Oxygen ¹ | YSI Pro20i | 0-20 mg/L | 0.01 mg/L | ±0.2 mg/L | ±0.2 mg/L | 80% |
| рН | Oakton Multi- Parameter PCSTestr 35 | 0.00-14.00 SU ² | 0.01 SU2 | 0.01 SU ² | 0.01 SU ² | 80% |
| Turbidity | Hach DR/870 colorimeter | 0-1000 FAU ³ | 1 FAU ³ | ±2 FAU ³ | ±2 FAU ³ | 80% |
| Total Dissolved Solids | Oakton Multi- Parameter PCSTestr 35 | 0.0-999 ppm | 0.1 ppm | ±1% | ±1% | 80% |
| Nitrate-nitrogen | Hach DR/870 colorimeter | 0-30.0 mg/L | 0.1 mg/L | ±1.7 mg/L | ±1.7 mg/L | 80% |
| Phosphate | Hach DR/870 colorimeter | 0-2.50 mg/L | 0.01 mg/L | ±0.05 mg/L | ±0.05 mg/L | 80% |
| Conductivity | Oakton Multi- Parameter PCSTestr 35 | 0.0-1999 µS | 0.1 μS | ±1% | ±1% | 80% |
| Macroinvertebrates | D-frame net | Sieve size will be 500 microns | Family taxa level ⁴ | 200 ± 40 Identifiable organisms | 200 ± 40 Identifiable organisms | 80% |
| Location | Bad Elf GPS Pro + | Decimal degrees | N/A | 2.5 meters | 2.5 meters | 80% |

^{*}Note: Please explain in the QAPP if completeness is less than 100%



I.4 Quality Assurance Objectives (QAOs)

Quality Assurance Objectives for Individual Measurements – Example Table

| Parameter | Method | Detection Limit | Precision | Accuracy | Completeness |
|---|---|--------------------|---|--|--------------|
| Marsh extent | Handheld GPS unit (e.g., Juniper Systems Geode receiver) | <1 m | <1 m | 90% agreement between map- generated estimates of marsh width and manual measurements from permanent reference markers | 100% |
| Marsh extent | Transect tape | 0.1 m | Measurements at each stake within 1 SD of mean | 90% agreement between measurements | 80% |
| Spartina alterniflora stem density | Count | N/A | Samples within 1 SD of mean | 90% agreement between counters | 80% |
| Spartina alterniflora average stem height | Meter stick with mm increments | 0.5 cm | Samples within 1 SD of mean | 90% agreement between measurements | 80% |



1.4 Quality Assurance Objectives (QAOs)

Quality Assurance Objectives for Individual Measurements – Example Tables

| Parameter | Method | Precision | Accuracy | Phone App |
|-----------|------------|-------------------------------------|----------|-------------|
| Latitude/ | Mobile App | Both latitude and longitude are | +/- 4 m | Google Maps |
| Longitude | | rounded to 6 decimal places, | | |
| | | providing a precision up to 11.1 cm | | |

| Parameter | Method | Possible Range (mg/L) | Target Average Daily Concentration (mg/L) |
|------------------------|----------|--------------------------|--|
| Ammonia | Analyzer | 0.0 - ~24.0* | 0.0 – TBD |
| Nitrate | Probe | 0.0 - ~24.0** | 0.0 – 4.0 |
| Total Suspended Solids | Probe | 2,000 - 4,000 | 2,800 - 3,200 |

Note: QAOs for non-fieldwork data collection will likely be described in the text.



2.0 Data and Sample Acquisition

Specifics of Acquiring Data for your Project

- ✓ How are you collecting samples or data? Reference and describe methods
- √ What equipment is being used?
- ✓ What preparation and follow-up is involved for fieldwork/meetings?
- √ Who decides which sites to visit and why?
- Who is collecting the data and what training have they received?
- ✓ What are the requirements for field instrument calibration and maintenance?
- √ How is data being recorded? Attach datasheets





2.0 Data and Sample Acquisition

- How are samples, photos, and datasheets labeled?
- How and when are samples transported from the field to a lab?
- √ What is the Chain-of-Custody process for your project?



SAMPLE IDENTIFICATION

All samples will be identified with a unique number and samples labeled with the following information.

- Sample ID
- Location IDDate
- Date
 Time
- Initials of sample collector
- Sample type (normal or QC)
- Preservative method (if any)

[EXAMPLES ONLY - EDIT AS NEEDED]

FIELD MEASUREMENTS

If possible (if equipment is available), water quality parameters including [Insert project-specific information, such as flow rate, pH, dissolved oxygen, and temperature] will be measured prior to collecting samples for laboratory analyses. [Note: If you will be collecting geospatial points then please note in this section and in Table 2]

QC SAMPLE COLLECTION

Equipment blanks, field duplicates, and matrix spikes will be collected at a frequency of about 1 per 20 normal samples, or 1 per sampling event, whichever is greater. Matrix spikes will be collected as normal samples and will be spiked at the laboratory prior to sample preparation. [If you are not collecting QC Samples then note that this section is not applicable, explain why, and remove references to QC samples in the bollerplate text in other sections.]

FIELD INSTRUMENT CALIBRATION

Routine field instrument calibration will be performed at least once per day prior to instrument use to ensure instruments are operating properly and producing accurate and reliable data. Calibration will be performed at a frequency recommended by the manufacturer. [Explain what instruments will be used on this project, or reference discussion elsewhere in the QAPP, and provide a reference for the manufacturer's instructions?

DECONTAMINATION PROCEDURES

All field and sampling equipment that will contact samples will be decontaminated after each use in a designated area. [If applicable, describe where the decontamination area would be and who would determine the placement for this site]

FIELD DOCUMENTATION

All field activities will be adequately and consistently documented to ensure defensibility of any data used for decision-making and to support data interpretation.

Pertinent field information, including (as applicable), the [Insert field project-specific sampling/measurement parameters, such as width, depth, flow rate of the stream, the surface water condition, crop and cultivation practices and evidence of pesticide/fertilizer or sediment management, and location of the tributaries] will be recorded on the field sheets [Provide field sheets as an appendix and reference here. Explain whether data would be

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SECONDARY DATA



If Secondary Data sources are known:

List potential sources in a table or add to appendix, summarize in document, and reference Include full reference citation (author, title, year, etc.) and parameters to be evaluated

DQO/QAO - Reliability – Where did the data come from? How was it collected? What is the margin of error on their data?



DQO/QAO - Representation – How is this data related to your study? Why is it "fit for use"?



BOUNDING SECONDARY DATA

Secondary Data with Unknown Sources

- ✓ Who on the project team is conducting secondary data research and how?
- Explain potential sources of information (ex. NOAA precipitation data or county-level population data)
- Explain parameters to be researched (ex. property owners, soils, flood extent). Why were these parameters selected and by whom?



Secondary Data DQOs and QAOs

- Define the temporal boundaries and geographic scope
- ✓ How recent does data need to be?
- Will you use the most recent available data? Why or why not?
- If data layers or sources represent a varying time scale or different geographies, will data be comparable?
- Explain reliability of data and who selected data sources





How? Data Methods

GEOSPATIAL DATA

- ✓ If geospatial data/layers are being collected, the QAPP requirements are similar to secondary data requirements for QAPP compliance
- ✓ If geospatial data/layers are being developed, the QAPP requirements are similar to fieldwork data requirements for QAPP compliance





HOW? DATA METHODS

STAKEHOLDER DATA

- ✓ Who are the stakeholders? How and why will they be selected?
- ✓ How will they be invited to the meeting/workshop/survey and by whom?
- ✓ How long is the workshop/interview and who will facilitate? What is the agenda?
- ✓ What information will participants be given ahead of time?
- ✓ How will notes be recorded and by whom? Who will review for accuracy?
- ✓ What type of survey will be developed?Give example questions or attach
- ✓ How will results be evaluated or tallied?



MODELING DATA

- What model is being used on the project and for what purpose?
- Who selected the model and why is it the "best fit" for this project?
- Will use of the model require specialized software or training for the project team?
- What are the inputs to the model and where will this information come from?
- What are the anticipated outputs?

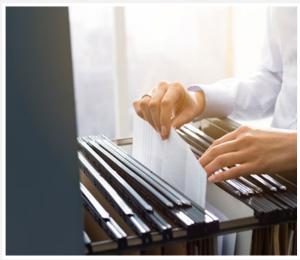


3.0 Analytical Requirements (Lab QAPP Only)

- √ What methods are you using for analysis?
- √ What preparatory methods will be used?
- √ SOPs can be appended and referenced to
- ✓ Provide a brief summary and reference to those documents
- ✓ Reader/reviewer should be able to clearly see how analysis will be conducted
- ✓ NOTE: This section must be completed if it is included in your template. <u>Do not remove from template</u>.







3.0/4.0 Quality Control Requirements

- How are you ensuring that you are meeting your QAOs?
- How are you defining key accuracy and precision measures in the field and/or lab?
- ✓ Identify field and laboratory QC Samples, their frequency and acceptance criteria.
- Are there any additional internal QC processes that are assuring your project?
- √ Who reviews data, post-collection and when does data-entry occur?



4.0/5.0 Instrumentation and Equipment Preventative Maintenance

- ✓ Applies to <u>ALL</u> field equipment and lab instrumentation (even binoculars)
- ✓ You may reference to equipment manuals, lab QA manual, or SOP that contains this information
- ✓ Identify details regarding calibration of instrumentation or equipment
- ✓ Identify what the corrective action is if 'out of compliance'
- ✓ Discuss if/how calibration information is logged or recorded









5.0/6.0 Data Management and Assessment Procedures

- Who reviews data for accuracy? (supported by DQO and QAO discussion)
- √ When is data reviewed post-fieldwork?
- √ How is data managed and stored?
- What is the procedure for non-compliant data?
- ✓ Would fieldwork/surveys need to be repeated if errors are found?

6.0/7.0 Data Verification and Usability – Self-Assessment

- How will the project ensure that data is collected consistently?
- How is data determined to be final and usable (e.g. "fit for use") for project deliverables and reporting? Who determines this?
- Periodic self-assessments
- Spot-checks on data
- Photo comparisons
- Training Updates











8.0 References

- ✓ Include references in the main body of QAPP text.
- ✓ Remove example references not relevant to your project

9.0 Appendices

- √ Update appendix list
- ✓ Identify all appendices in the document text
- ✓ Make sure that all appendices are present when submitted
- ✓ Ensure that appendices are in the correct order (see list)
- ✓ If a lab certification is appended, make sure it is current



WHEN? TIMELINE AND COORDINATION WITH NFWF, STANTEC & EPA

QAPP is required to be completed and approved before data collection begins

Grantee prepare Sections 1.1 – 1.5 of QAPP template, or full QAPP, & submit to NFWF by February 7, 2025**

NFWF submits to draft QAPP to Stantec for comprehensiveness and compliance review with EPA requirements

Draft submittal to Stantec (30-business day review period)

Stantec produces a comment matrix for QAPP draft



WHEN? TIMELINE AND COORDINATION WITH NEWF & STANTEC

NFWF returns the comment matrix to grantee. If significant number of comments NFWF will set up call with Stantec and Grantee

Grantee revises draft QAPP based on comment matrix & returns it to NFWF

If 2nd draft ready to go, NFWF packages & submits to EPA. If 2nd draft not ready to go, NFWF sets up call with Stantec and Grantee

Potential NFWF 2nd draft submittal to Stantec (30-day review period).

After NFWF submission, EPA review and comment (60-day review period)



WHEN? TIMELINE AND COORDINATION WITH NEWF & STANTEC

EPA sends comments to **NFWF** concerning draft **QAPP** to distribute to grantees

Grantee makes requested revisions from EPA to draft QAPP

NFWF re-submits draft QAPP to EPA (60-day review period)

If acceptable QA/QC, EPA notifies NFWF

NFWF notifies grantee, manages signature process, packages final QAPP and EPA LIS Futures Fund Project Officer approves QAPP





WHEN? TIMELINE AND COORDINATION WITH NFWF, STANTEC & EPA

ALL COMMUNICATION, QUESTIONS, AND SUBMITTALS REGARDING YOUR QAPP SHOULD BE DIRECTED THROUGH NEWF ONLY



Contact: Victoria Moreno

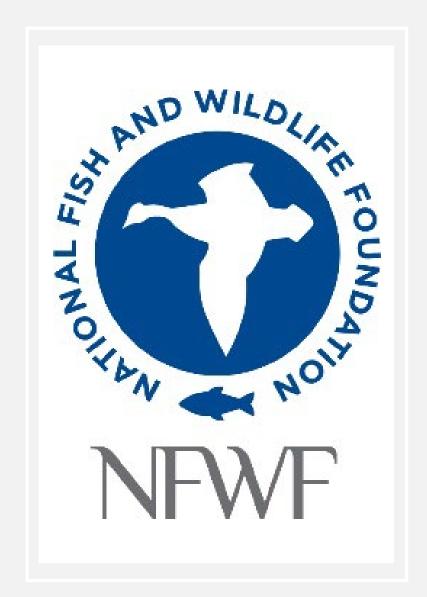
Victoria.Moreno@NFWF.org



Make sure your primary grant contact is looped in on all communication



Do NOT contact Stantec or EPA directly



FINISH LINE – TIPS FOR GETTING YOUR QAPP APPROVED

Communicate and Plan Ahead

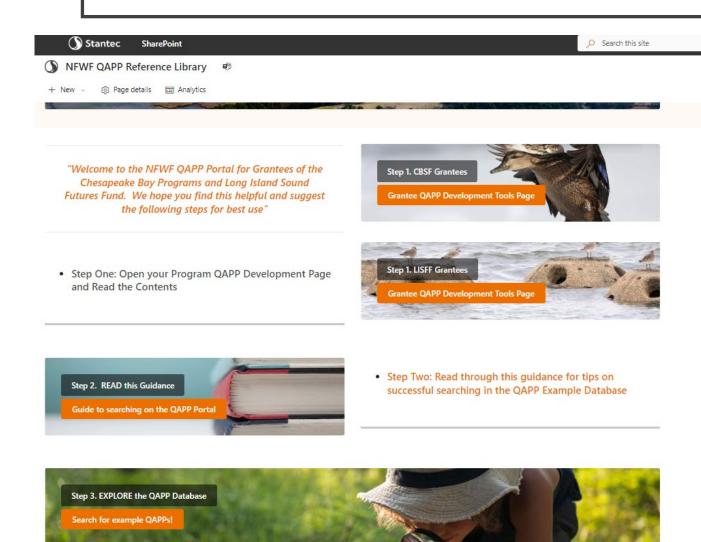
- Request a phone call to discuss how to complete the template and/or how to address Stantec revision comments
- Review the QAPP template entirely before completing
- Review example QAPPs via QAPP Example Portal (request access)



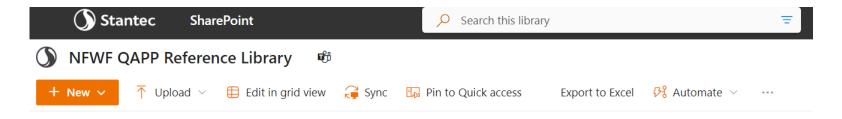




QAPP EXAMPLE PORTAL



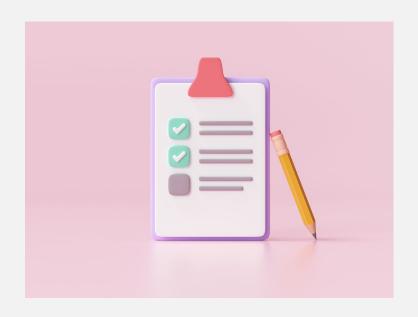
QAPP EXAMPLE PORTAL



QAPP Examples 👭 🗸

| | Grant Number 🗸 | Project Title 🗸 | NFWF Program 🗸 | QAPP Template ∨ | QAPP Activities > | Project Location |
|----------|----------------|---|------------------------------------|--|---|-------------------------|
| | 73218 | for Mill Creek Riparian, Floodplain, and Stream Restoration | Chesapeake Bay Stewardship Fund | Fieldwork/Assessment Project QAPP | кірапап/пее/Ріапі/вип er Survey, Stream Survey | PA |
| | 73228 | Activating Restoration in Three Underrepresented Communities in the Choptank Watershed (MD) | Chesapeake Bay Stewardship Fund | HYBRID Non Lab/FieldworkAssessme nt/Stakeholder/ Secondary Data/Modeling | Farm, BMP, Stormwater Site Assessment, Secondary Data, GIS/Geospatial, Social Survey /Workshops | MD |
| | 73230 | Shell Recycling Planning to Restore Long Island Sound Oyster Reefs and Shorelines | Long Island Sound Futures Fund | Non-lab Fieldwork/Assessment Project QAPP | Species Counts/Assessment, Oysters | СТ |
| □ | 73318 | Developing a Conservation and Climate Adaptation Plan for Great Gull Island (NY) | Long Island Sound Futures Fund | HYBRID Non Lab/FieldworkAssessme nt/Stakeholder/ Secondary Data/Modeling | Bird Surveys, Social Survey /Workshops | NY |

- .. - - .





FINISH LINE – TIPS FOR GETTING YOUR QAPP APPROVED

Develop a Readable Document

- Use correct grammar and complete sentences.
- Have qualified person write the QAPP.
- QAPP must be stand-alone document. The person reading it should be able to understand what you are doing, why, and how.
- Remove instructional text from QAPP template.
- Address template questions in narrative form, not Q&A.





FINISH LINE – TIPS FOR GETTING YOUR QAPP APPROVED

Follow Instructions in the Template

- The QAPP will be read and approved by EPA; therefore, it needs to pass compliance checks for final signature.
- Non-certified labs are still labs. Describe non-certified labs according to lab QAPP instructions
- Informal or simple project actions need to be described (e.g., taking photos to document site conditions) in addition to complex or defined methods.
- Revise boilerplate or example text that is not relevant to your project.
- DO NOT REMOVE SECTIONS FROM TEMPLATE. If a section or subsection is not applicable to your project, explain why. 2-3 short sentences.

FINISH LINE – MOST COMMON PROBLEMS THAT LEAD TO DELAYS

- 1) Removing Sections from the template or leaving sections blank
- 2) Vague references to project activities or incomplete project information
- 3) Not describing all data collection activities or completing all relevant sections of the template
- 4) Describing data activities not included in the project grant scope of work
- 5) Not reading directions to add, edit, or delete example text (e.g., please delete example references that do not apply to your project).
- 6) Lack of clarity or inconsistency in QAPP. For most projects, the same or similar information will need to be repeated in different sections.







Remember – your project has been awarded, approved, and funded as proposed.

Methods, project team, and reasoning for the project should be discussed in the QAPP.

You are simply documenting and explaining the process as required by the EPA.

QAPP review comments are to ensure the QAPP complies with EPA requirements and is a clear, stand-alone document.







QUESTIONS?

Please contact Victoria Moreno (Victoria.Moreno@nfwf.org) for Help & Feedback

