

**The Tiger Information Center
A Proposal to the Save The Tiger Fund for 2001-2002**

Final Report

I. Applicant Information

Applicant organization: Minnesota Zoo
Project contact: Ronald Tilson
Address: Minnesota Zoo, 13000 Zoo Blvd., Apple Valley, MN 55124
Tel: 1-952-431-9267
Fax: 1-952-431-9452
E-mail: r-tilson@mtn.org

II. Project Information

Project name: Tiger Information Center, a World Wide Web site at:
www.5tigers.org
Project location: Minnesota Zoo, Apple Valley, MN
Project dates: 1 April 2001 to 31 March 2002

III. Project Abstract

This proposal requests funds to continue operation of the Tiger Information Center (a world wide web site at www.5tigers.org) for the period from April 2001 to March 2002. The Tiger Information Center went on-line on 28 September 1995, the day Exxon Corporation (now ExxonMobil) and the National Fish and Wildlife Foundation publicly launched the *Save The Tiger Fund* at the National Zoological Park in Washington, D.C. The 5Tigers web site comprises 1,700 web pages navigated by some 76,800 internal links and about 700 external links to other web sites.

The Tiger Information Center was created to provide the public, scientific and conservation communities with an international forum for exchanging information relevant to the preservation of wild tigers (*Panthera tigris*) across Asia and in zoos worldwide. It provides multiple levels of information and educational concepts ranging from scientific to general, from complex to simple. It is designed to inform everyone from wildlife conservationists to the zoo community, from the professional to the curious, from adults to children.

Traffic on the web site has steadily increased from its inception to its current level. The site passed its one millionth hit after six months; about 3 million hits on pages were recorded in the month of September 2000. There is a growing international recognition of the site, reflected by receipt of numerous top educational awards and honors and visitors from more than 90 countries. On average, there are about 2,000-3,000 users per day, and each user downloads an average of 200-400 megabytes of information. On any single day, a global audience representing over 90 countries visits the site. For the past year, we have worked on making the site easier to navigate, faster to download, and updating our "look." We subscribe to online news service and post current news about tigers from international newspapers and wire services in our News section on a daily basis.

Our viewers appreciate this feature that puts them on the "cutting edge" of tiger information, and we receive numerous e-mail requests for information about certain stories or alerting us to stories that we might have missed.

The Tiger Information Center aspires to be the "one-stop shopping center" for all information about tigers, whether they live in the wild or in a zoo. This information is up-to-date and freely available at no cost to everyone in the world at all times around the clock. This goes far beyond the subscription base of any tiger conservation publication or zoo-based education program; it is a global program reaching out to the billion-plus people who care about tigers.

IV. Proposal

A. Project Need:

Since its inception the Tiger Information Center has become a recognized source of information to the public and professionals alike. The general public is constantly in search of current information to understand the problems that tigers are facing and professionals are acutely aware that accurate information on conservation issues is vital to making good management decisions for securing the tiger's future.

Zoos need information about tigers also. The 5tigers web site integrates information on captive tiger programs with that on *in situ* (field) programs. Such information is presented on our site and through our links to the IUCN/SSC Conservation Breeding Specialist Group (CBSG), the International Species Information System (ISIS), the American Zoo and Aquarium Association (AZA) and other regional tiger programs in Europe, Asia and Australasia.

Although there is not one centralized database for tigers at present, the growing power of the Internet is making one possible. Some conservation organizations do not have the time or money to publicize their efforts, so they submit materials to be posted. The flexibility of web communication means that even if an organization prefers to present its material on its own web site, we can link to that site and allow more people to have instant access to the information. We expect this information database to grow, and as it does, our goal of reaching people in tiger range countries and the rest of the world increases. Site statistics from FastStats, a log analysis software program, show that the site has visitors from more than 90 countries, at all hours of the day, every day.

B. Objectives

The mission of the Tiger Information Center is to serve as a centralized database of information about wild and captive tigers and their preservation—a *one-stop shopping center* for tiger information. The compilation and maintenance of such a database leads to increased public awareness and conservation action while increasing the effectiveness of tiger conservation activities and programs through increased integration and communication. Specific objectives designed to meet this mission are as follows:

1. To assist all 14 tiger range countries—both at the wildlife agency level and the zoo level—to develop their own country- and zoo-specific web sites, as recommended by the Communications Working Group at the *Year of the Tiger Conference*. We are working on conservation profiles for each range country, including the number of protected areas for tigers (includes general maps, GIS maps and TCU maps where available), current activities, organizations involved, and other information as available.
2. To assist the IUCN's Cat Specialist Group to compile a centralized source of scientific tiger information for professionals and to link tiger-related programs and organizations, particularly those in tiger range countries. This includes scientific reports, conference proceedings, newsletters, and information on tiger-related activities and organizations, a “who’s who” list of tiger conservation programs.
3. To promote awareness of and involvement in tiger conservation issues by delineating threats to tigers, providing current news and legislative information, supporting letter-writing campaigns and other conservation actions that visitors can take, providing information on ongoing tiger conservation efforts, and publishing letters and discussions of tiger-related issues.
4. To promote learning by engaging the web site visitor (adults and children) through exploration and interactive educational activities, such as tiger quizzes, learning modules, viewing and submitting artwork or poetry, and similar activities. Our teachers’ mailing list (an e-mail list that allows teachers to request notification from us regarding new educational materials on the site) continues to grow, and we frequently receive letters and artwork from school classes that have used our site.
5. To provide accurate and comprehensive general natural history information on tigers primarily designed for the general public and for educational use. This includes multimedia information such as tiger vocalizations and photographs as well as text, maps and illustrations. It includes answers to specific tiger-related questions that typically are not available, from simple facts to discussion of complex issues.
6. To provide comprehensive information on captive tiger programs and management for use by both interested lay people and zoo professionals. This includes tiger husbandry, veterinary, exhibit and graphics information, AZA Tiger Species Survival Plan (SSP) reports, inventory of North American zoo tiger population, links to Tiger SSP institutions, interactive modules related to tiger captive management issues, and information from other regional tiger programs through the IUCN Conservation Breeding Specialist Group (CBSG).

C. Methodology

The Tiger Information Center aims to reach a broad and diverse audience, such as:

- Professionals from both *in situ* and *ex situ* tiger conservation fields
- The general public from around the world
- Children, educators and zoo education departments
- Corporations, NGOs, and individuals from all groups seeking information on “what I can do” to save tigers

The Tiger Information Center site is designed to meet the needs of all of these audiences. Information is continuously added and updated. Below is a summary of the information and features available on the Tiger Information Center (also see Appendix I for web site map).

Information for Professionals. Scientific reports; project reports; tiger range country action plans; project travelogues from range countries; conference announcements and proceedings (e.g., the *Nepal Tiger Methodology Workshop Millennium Tiger Conference* held to commemorate Project Tiger's 25th year and rededicate resources to saving the tiger); tiger reference bibliography; opinion pieces and letters; range country status reports and web pages (in development); tiger-related newsletters such as the IUCN Cat Specialist Group's *Cat News* (we are indebted to Peter Jackson for allowing us to all tiger-related articles from 32 volumes of “*Cat News*”) and hopefully someday *Tiger Link* from India; links to other tiger-related web sites, such as the October 1999 CITES report on the status of tigers; World Wide Fund for Nature's TRAFFIC reports on trafficking of tiger parts in Asia and the U.S.; and updates both in report and photo-feature form on the Sumatran Tiger Project and hopefully soon, updates on all *Save The Tiger Fund* projects. Information is targeted toward biologists, wildlife managers, and anyone seeking more in-depth information on tiger management and conservation issues.

Major emphasis this year was editing, publishing and mailing the *Executive Summary of the Year of the Tiger Conference*, its 20 presentations and seven summary working group reports (see attached list).

Conservation Action. Tiger conservation organizations, programs and field projects; newspaper abstracts of tiger-related articles; legislative updates; letter and editorial sections (opinion letters) discussing issues such as private ownership of tigers; “What You Can Do” page with suggestions for conservation action such as letter-writing campaigns. This information is not only useful to the concerned general public, but also serves to foster communication and cooperation among tiger conservation organizations.

General Information. Basic information on tiger subspecies, distribution, population status, natural history, behavior and threats to wild population; book and video reviews; question and answer e-mail capability; library of tiger sounds; tiger photographs; "where to find a tiger near you"—mapping SSP zoos with tigers, and travel opportunities to look for tigers in the wild. One of the most popular features this past year (over one million hits in one week) was the live "tigercam" which allowed users to view Siberian tiger cubs born at the Minnesota Zoo. Newspaper accounts from around the world, gathered from the Lexis-Nexus search engine continue to be posted every month. In general, there is hardly a single day that passes that there is not some mention of tigers somewhere on earth. The month-by-month archives go back to June 1998, with additional articles entered since May 1994.

Children's Activities. Specially designed information sections for children; tiger art gallery where children submit artwork for display; age-appropriate quizzes on tiger facts; "Ask Annie" and "Tiger Talks Back"—features where children can e-mail questions about tigers. Artwork and e-mail requests have been received from throughout the U.S. and the world, including tiger range countries.

Educational Resources. Specially designed index to guide teachers and students to age-appropriate information and activities on the web site; five interactive education modules already developed; education curriculum kit from National Geographic and ExxonMobil; comprehensive bibliography for researchers, containing about 1,200 entries under 22 categories. Many students have written to thank us for helping them earn high grades on their reports.

Captive Tiger Programs. Listing of over 100 AZA Tiger SSP institutions and their tiger collection; Tiger SSP annual reports; Tiger SSP husbandry manual *Management and Conservation of Captive Tigers*; links to AZA and Tiger SSP members' web sites; CBSG *Tiger Global Conservation Strategy*; IUDZG *World Zoo Conservation Strategy*; CBSG *Genome Resource Bank Action Plan for Tigers*; reports of captive management programs in range countries; South China captive tiger project travelogue and report of Nutrition Conference 1999. Access to documents such as the husbandry manual and global tiger program is particularly oriented toward professional tiger managers in the AZA and other institutions.

Interactive Modules. Five tiger modules are currently available, filled with questions, dilemmas, illustrations and animation to engage the user. Each of these modules leads the "player" through a thoughtful explanation and investigation of a particular topic related to tigers and is accompanied by a "tiger handbook" for players to use as a reference guide for decision making:

- *Tiger on the Loose:* Focuses on how to identify tiger subspecies while player tracks an escaped tiger from a fictitious zoo.
- *Zoo Tiger:* Addresses zoo management and Tiger SSP philosophy as the player designs a safe and appropriate exhibit for the recovered escaped tiger.
- *Save the Tiger!* Discusses captive genetic management issues and Tiger SSP decisions as the player helps to select a mate for the above tiger and compares his/her to SSP recommendations.

- *Tracking the Tiger Trade*: Follows the poaching of tigers in India and the illegal transport and trade of tiger parts in Traditional Chinese Medicine (TCM).
- *Survive*: Illustrates how much habitat a Bengal tiger needs to survive by calculating how many prey it eats on an annual basis.

The World Wide Web is accessible to anyone with a phone line and a personal computer, and Internet accessibility is now standard within U.S. schools. Information transfer is almost immediate, and the size of the database is almost limitless. Publishing in an electronic medium also provides the opportunity to distribute information in different forms, including images, sound, movement, and interactivity with the user. A web site can entertain and educate the public with a multimedia presentation relating to tiger conservation. It can also provide the public and the scientific and conservation communities with an international forum for exchanging information related to current progress, projects, and proposals for the preservation of tigers.

The Tiger Information Center continually works to improve site design, faster downloading, and easier navigability. We are sensitive to the fact that many people, particularly overseas visitors, may not have the latest software or fastest computer, so we avoid some of the newer technology to decrease downloading time. The site tries to balance its offerings to reach the widest audience. As soon as appropriate translation and foreign language fonts are available, we hope to incorporate the translation of significant sections into all 14 tiger range country languages.

Two part-time web editors staff the Tiger Information Center. Information available on the site includes 55 MB of memory comprising 3,000 files in 1,700 web pages that are navigated by 76,803 internal links and 700 external links to other web sites. Five interactive learning modules are also available. No advertisement, user id number or registration are involved on the web site.

We began working on redesigning the 5tigers web site in late August of 1999, and found that because of the change from one software program to another, that left us with no ability to use batch-processing methods to alter each of the 1,700 web pages individually. So we did it by hand, one by one. On May 1 we switched to the new look. We are still working to clean up the design, make it more "web friendly" and put in the site management functions that we need for the long term. As a result, the site is now faster, more efficient, and more technologically up to date.

D. Evaluation

Two evaluation criteria are available to the Tiger Information Center: increased usage and awards and compliments received.

Increased Traffic. Each week's log file tends to be 35 MB or larger. These files take hours to download, and the analysis packages we've tried so far have difficulties analyzing more than one week at a time. A software program called FastStats produced the following results.

The first column reports data from 1 September 1998 to 28 February 1999; the second column from 02 January to 23 April 2000; and the third column from 1 September to 3 October 2000.

Time Period	Sept-Feb 1998/99	Jan-Mar 2000	Sept-Oct 2000
No. of Days	181	112	33
Total Hits	4,898,403	9,763,284	3,116,030
Total Data Transferred	36.72 gigabytes	50.16 gigabytes	13.62 gigabytes
Unique IP Addresses	137,905	163,246	36,953
Average Hits per User	15.8	25.6	37.5
Average Users per Day	1,718	3,374	2,519
Average Data Transferred per Day	207.72 megabytes	454.55 megabytes	412.72 megabytes
Average Hits per Day	27,063	86,400	94,425
Each user has visited approximately	2 times	2.3 times	2.3 times

The average number of hits per day has more than tripled, from 27,063 to 94,425. The average number of users per day has increased more than one-third, and the average data transferred per day almost doubled. In just about all-measurable categories, there were increases, many of them significant. This suggests that the site is being used more frequently and that more information about tigers is being transferred.

Other analyses involving web site usage include: periods of highest use (Monday is by far the most active day), what time of day users are visiting (around the clock,) and where the hits are coming from (90 countries-see attachment). The web site address has received coverage in various venues, including tiger television programs and newspaper and magazine articles, and is prominently displayed throughout the AZA's travelling tiger exhibit, *Tigers in Crisis*.

Awards and Kudos. The Tiger Information Center has received numerous awards, from the trivial and personal to the prestigious, but every one of them is meaningful. Some of the more notable during 2000:

Date: Fri, 07 Jul 2000 10:08:02 -0500
Subject: Your site wins an award!

Congratulations! Your site, Tiger Information Center (at <http://www.5tigers.org/>) has been awarded a Five Star rating by Schoolzone's panel of over 400 expert teachers. This is in recognition of the fact that it is an outstanding educational site: useful for teaching and learning and easy to navigate. This is what we say about it: "An interactive learning resource on tigers for pupils as well as teachers. Links to experts and research data."

Date: Mon, 21 Aug 2000 16:31:08 -0700
Subject: Care2 Eco-Site Award - Congratulations!



Care2.com, the world's largest environmental portal, has selected your website to receive our Hot Eco-Site Award for outstanding environmental websites! Its feature time is set until September 4th and it will thereafter be available in our Hot Five archives and our environmental search engine. We also have a new poll where users can vote on their favorite Hot Five website - and the winner is featured on Care2's community homepage! So you should invite your friends to visit and vote!

Your web site is being featured this week on our Hot Five Eco-Sites page and will also appear in our Hot Five archives! Here is the link to this week's Hot Five Eco-Sites:
<http://www.care2.com/community/webhi/> We feel that your website, 5 Tigers, is an important contribution to environmental awareness. Sincerely, Jessica Kirk, Care2 Community Intern

Subject: 5tigers website
Date: Thu, 6 Jul 2000 11:39:52 -0400

When I sent my previous email, I didn't realize you actually maintain the website. I had just seen your name in reference to Siberian tigers. Now, I want to thank you both and congratulate you on a wonderful, fascinating, and informative website. Not only does it contain by far the most information I've ever seen about tigers (and links to even more information), but it is also one of the best organized websites I have ever encountered. Thank you both for your efforts, and thank you, Ron, for your quick reply to my previous email. Sincerely, Tom Staab

August 21, 2000 - August 27, 2000

Each week, the Care2 frog hunts down and rewards outstanding environmental websites with the Hot Eco-Site Award. These sites offer the juiciest online stories, special exhibits and other tasty web morsels. We find them so you don't have to!

You are a Bengal tiger. Can you survive in the wild? You are a city zoo keeper and your mission is to identify a tiger that has escaped from the airport customs office. Are you up to the challenge? These adventures and more are waiting at 5 Tigers. With children's books, amazing amounts of tiger information, and fun games - 5 Tigers is a site not to be missed! We thank Care2 member Foxshaddy for this submission!

Congratulations! Your website, <http://www.5tigers.org/extinct.htm>, has been selected as a featured site in StudyWeb as one of the best educational resources on the Web by our researchers. You will be able to view it in our Animals & Pets:Endangered:Extinct Species section very soon. StudyWeb is one of the Internet's premier sites for educational resources for students and teachers. Since 1996, our expert reviewers have scoured the Internet to select only the finest sites to be included in StudyWeb's listing of educational links. Each site in StudyWeb includes a detailed review describing its editorial and visual merits.

December 11, 2000

We are glad to announce that the page with this URL: <http://www.5tigers.org/> has been included in Länkskafferiet (the Link Larder) [<http://länkskafferiet.skolverket.se/>]. The Link Larder is a database for educational use which consists of subject structured and quality assessed Internet information resources chosen for Swedish pupils, especially those between 10 and 15 years of age.

The Link Larder is a part of the Swedish Schoolnet [<http://www.skolverket.se/skolnet/english/index.html>] and was commissioned by and has continuing support from the National Agency for Education. The database is regularly updated and extended. A web site in the Link Larder can be replaced by one with higher quality. The development work is carried out by LUB NetLab [<http://netlab.lub.lu.se/>]. Yours sincerely, The Link Larder Crew

Presentations at the Year of the Tiger Conference

- Opening Remarks *Lee R. Raymond*
- From Tigers: 2000 to *The Year of the Tiger Conference* and Securing the Future for Wild Tigers *John Seidensticker*
- A Critique of Tiger Conservation in Asia *M.K. Ranjitsinh*
- The Current State of Tiger Conservation - Where Are We Now? *Alan Rabinowitz*
- Conservation of the Amur Tiger *Gennady Kolonin*
- Strategy for Conservation of the Amur Tiger in Khabarovsk Krai *V.G. Kruckov and Y.M. Dunishenko*
- Conservation Issues of Amur Tiger Population in Primorsky Region *Evgeny Stomatyuk*
- The Indonesian Sumatran Tiger Conservation Strategy *Ir. Soemarsono*
- Status of Tigers in China and Their Conservation Strategies *Wang Wei*
- Auditing Tiger Conservation: Can We Switch from Magic to Science? *K. Ullas Karanth*
- Tiger Conservation on Unprotected Lands: Searching for the Coexistence Recipe *Dale G. Miquelle, Evgeny N. Smirnov, Vladimir V. Aramelev, Yuri M. Dunishenko, Linda Kerley, John Goodrich, Dimitry G. Pikunov, Troy Merrill, and Howard Quigley*
- The Distribution and Management of the Malayan Tiger *Panthera tigris corbetti* in Peninsular Malaysia *Jasmi bin Abdul*
- Taking the Tiger Out of Traditional East Asian Medicine *Judy Mills and Paul But*
- Targeting Consumer Groups and Eliminating the Use of Tiger-Based Products in China *Endi Zhang and Dorene Bolze*
- Global Survival Network *Steven Galster*
- Integrated Efforts for the Conservation of the Sumatran Tiger *Effendy Sumardja*
- Communicating the Tiger Crisis: In Search of National and International Support for Tiger Conservation and Tiger (Habitat) Defense Units: Even If We Win the Poaching Battle We Could Lose the Tiger War *Bittu Sahgal*
- Conservation Trust Funds *Garry Jewett*
- Address to Year of the Tiger Conference *David H. Schmalz*
- Closing Remarks *John Seidensticker*

Summary Working Group Reports

- Research and Monitoring Summary
- Landscape Planning and Management Summary
- Country and International Issues Summary
- Indonesian Working Group Summary
- Local Issues Summary
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- Financial Support and Networking Summary

Tiger Information Center

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- Wildlife Protection Society of India
- Tiger Travel
- 21st Century Tiger: Challenge Trek
- Sumatran Tiger Project Report No. 15 & 16
- Cat News No. 30 - Spring 1999
- Sumatran Tiger Project
 - ✓ Community Conservation and Education Program
 - ✓ Konservasi Masyarakat Way Kambas (Indonesian)
- Minnesota Zoo Tigercam
- Globus: Minnesota Zoo Tiger
- Siberian Tiger Gives Birth to Four Cubs at the Minnesota Zoo
- Poster sale to benefit CITES
- Tigers in Crisis Exhibit

Tiger Info Center: Who Are We?

- Web Site Awards

Scientific Research

- Research Index: Siberian Tigers
- Tigris Foundation Field Report: October 4, 1998
- The Siberian Tiger Project - HWI final report
- Pacific Environmental Resources Center
- Public Education and Lobbying Campaign to Protect the Siberian Tiger
- More About the Siberian Forests Protection Project
- Report from Bruce Marcot on Siberian Tigers

Tiger Bibliography Index

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- Conservation: Bengal—White--Indochinese
- Conservation: Siberian—South China—Sumatran—Extinct
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- Genetics
- Hunting Accounts and Travelogues
- Tiger Husbandry
- Medical
- Misc.—Legislation--Farms
- Reproduction--Studbooks
- Art & Literature--Audio & Visual

Research Index: Bengal Tigers

- WPSI: List Articles
- Tiger Tops: Royal Chitwan National Park, Nepal
- Second Progress Report on the Field Work Carried Out: September 1996 to July 1997: Tigers in Panna: Conservation Prospects in a Semi-Arid Habitat in India

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- South China Tiger Nutrition Workshop
- Year of the Tiger Conference
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 - ✓ Year of the Tiger Conference Abstracts and Presentations
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 - ✓ Book Review: Riding the Tiger
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- Indonesian Sumatran Tiger Conservation Strategy
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 - ✓ Sumatran Tigers - Estimating Numbers
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 - ✓ Tiger Conservation in Indonesia
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Research Index: Indochinese Tigers

Research Index: Managing Tigers in Zoos

- Management and Conservation
- Tiger Husbandry Manual
- AZA North American Amur (Siberian) Tiger Studbook - Summary
- Captive Populations of Sumatran Tigers - Global Analysis 1998
- Minnesota Zoo Keeper Log

Research Index: South China Tiger

- South China Tiger Project Travelogue
- Tiger News: Asia (1995-1996)
- Tiger News

Research Index: Zoo Tigers - SSP Reports

- AZA SSP Master Plan
- SSP Report to the 1999 Felid TAG
- AZA Tiger SSP Five-Year Plan (1998-2003)
- 1999 Tiger SSP Annual Report
- 1998 Tiger SSP Annual Report

Research Index: Sumatran Tigers

- Sumatran Tiger Project

Research Index: Zoo Organizations

- Tiger SSP Institutional Representatives 1998
- Tiger SSP Committee
- Zoo Tigers: Where to find a tiger near you
- Zoo Tigers: Where to find a tiger near you
- SSP Master Plan Executive Summary; 1998
- Tiger Global Conservation Strategy

Research Index: Wild Tigers

- The Wildlife Conservation Society's Tiger Campaign
- US Fish and Wildlife Service

Teachers' Resources

- Primary Grade Resources
- Kinds of Tigers
- The Insides of a Tiger
- Zoo Story: Tigers at the Minnesota Zoo

The Tiger Talks Back

- Stories of the Korean Tiger
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- Tiger Parts used in Traditional Chinese Medicine
- Kids Helping Tigers
- Kids Helping Tigers: West Friendship Elementary School
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- Tiger Handbook
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- Bittu Sahgal: Index of Letters to Kids
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- Kids Helping Tigers: Jenny Osgood
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- Threats to Tigers
- Hazaribagh: Land of a thousand tigers
- Letter to the Prime Minister:
- One Small Step for Melghat
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- What were they thinking?
- Sanctuary Magazine Cover Story: June, 1999
- Traffic International Report
- While Supplies Last
- Fashioned for Extinction: WPSI
- The Illegal Trade: Fashioned for Extinction: WPSI
- Traffic Fact Sheet #1
- Traffic Updates
- WPSI: India's Tiger Poaching Crisis
- WPSI: Poaching Statistics

Conservation Organizations List

- Bandhavgarh Tiger Trust
- Billy Arjan Singh: Save the Tiger
 - ✓ Billy Arjan Singh
 - ✓ Tiger Haven - Quo Vadis
- Letter from Care for the Wild
- Corbett Foundation
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- Environmental Investigation Agency (EIA)
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 - ✓ EIA The State of the Tiger: Table of Contents
 - ✓ WPSI Annual Report, September 1998
 - ✓ Environmental Investigation Agency Letter: Part 1
 - ✓ Environmental Investigation Agency Letter: Part 2
 - ✓ EIA Press Release
- Global Tiger Forum
- Global Tiger Patrol Activities: 1997
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- Hornocker Wildlife Institute
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 - ✓ Global Tiger Patrol : Summary of 1998 Activities
 - ✓ 21st Century Tiger: National Geographic Channel
- WPSI Projects
 - ✓ WPSI: 1989-1995 Official Tiger Census Figures - India
- World Wildlife Fund Canada
- Zov Taigi

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- The Rhinoceros and Tiger Conservation Act of 1994
- News Stories: November 1998
- News Stories: (Rhino Tiger Act) November 10, 1998
- 1998 Amendments to the Rhino and Tiger Product Labeling Act
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 - ✓ Tiger Progress: Table of Contents
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 - ✓ Range States
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- Tiger Beat Newsletter
 - ✓ Sumatran Tiger SSP
 - ✓ Sumatran Tiger Studbook
- Tigers in Trouble
- EIA: Letter Templates
 - ✓ EIA: State of the Tiger Report Description
 - ✓ EIA: Letter to the Indian Prime Minister (for individual)
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- WPS Protest March Against Ivory And Tiger Bone Trade In Japan : Introduction
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 - ✓ International Education and Other Projects
- Habitat: Realm of the Tiger Education Kit
- Tiger Pedigrees
- Workshop on Tiger Census Techniques
- Saving the Tiger in Goa: A report taken from the August issue of Sanctuary magazine
- Exxon Endangered Tiger Habitat Exhibit (Dallas Zoo)
- Taman Safari Crisis
- The Tiger Foundation
- Minnesota Zoo Cubs on June 16
- Tigers 2000 Opening Remarks
- Conservation Biology and Management of Panthera Tigris
- Global Tiger Patrol Activities Summary
- Genome Resource Banking Action Plan for the Tiger
- London Times Article on WWF
- Tiger Ranges: Indonesian Translation
- Tiger Parts use in Traditional Chinese Medicine

**Access Log for
5tigers.org**

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Geographical Location

This report displays information about the countries visitors to your site are located in. The geographical information is derived from the suffix of the visitor's domain name; the .com and .us suffixes are interpreted to mean that the visitor is coming from the United States, the .uk suffix from the United Kingdom, .de from Germany, etc. Please note that this geographical information is not entirely accurate. Users from an international service provider like America Online will appear to come from the United States (because they are from aol.com), even though the user may actually reside outside of the United States.

Domain Name	Hits	Percentage
Network (.net)	859067	37.87%
Commercial (.com)	532301	23.46%
United States (.us)	192519	8.49%
Educational (.edu)	102391	4.51%
Canada (.ca)	90471	3.99%
Non-profit Organization (.org)	73749	3.25%
Australia (.au)	72842	3.21%
United Kingdom (.uk)	61239	2.70%
Netherlands (.nl)	29014	1.28%
Sweden (.se)	18725	0.83%
New Zealand (.nz)	18590	0.82%
Mexico (.mx)	16662	0.73%
Singapore (.sg)	14694	0.65%
Japan (.jp)	13299	0.59%
Germany (.de)	11214	0.49%
Brazil (.br)	11147	0.49%
Military (.mil)	9782	0.43%
India (.in)	8490	0.37%
Government (.gov)	8186	0.36%
Finland (.fi)	7805	0.34%
South Africa (.za)	7604	0.34%
Malaysia (.my)	7581	0.33%
Denmark (.dk)	7451	0.33%
France (.fr)	7058	0.31%
Norway (.no)	6809	0.30%
Belgium (.be)	5968	0.26%
Italy (.it)	5623	0.25%
Argentina (.ar)	5527	0.24%
Russian Federation (.ru)	4636	0.20%
Austria (.at)	4464	0.20%
Switzerland (.ch)	4168	0.18%
Saudi Arabia (.sa)	4048	0.18%
Israel (.il)	3728	0.16%
Thailand (.th)	3708	0.16%
Old ARPA-net (.arpa)	3504	0.15%
Spain (.es)	3288	0.14%
Poland (.pl)	2713	0.12%
Hungary (.hu)	2502	0.11%
Greece (.gr)	2307	0.10%
Ireland (.ie)	1968	0.09%
Cyprus (.cy)	1683	0.07%
Hong Kong (.hk)	1274	0.06%
Czech Republic (.cz)	1242	0.05%
Peru (.pe)	1227	0.05%
Chile (.cl)	1217	0.05%
Turkey (.tr)	1195	0.05%
Indonesia (.id)	1161	0.05%
Portugal (.pt)	1140	0.05%
Colombia (.co)	996	0.04%
Uruguay (.uy)	981	0.04%

Domain Name	Hits	Percentage
Korea, Republic of (.kr)	978	0.04%
Estonia (.ee)	674	0.03%
Brunei Darussalam (.bn)	590	0.03%
Philippines (.ph)	541	0.02%
Taiwan, Republic of China (.tw)	509	0.02%
Croatia/Hrvatska (.hr)	501	0.02%
Slovakia (Slovak Republic) (.sk)	490	0.02%
Slovenia (.si)	454	0.02%
Ukraine (.ua)	437	0.02%
Iceland (.is)	436	0.02%
Trinidad and Tobago (.tt)	302	0.01%
Pakistan (.pk)	221	0.01%
Venezuela (.ve)	208	0.01%
Romania (.ro)	204	0.01%
Lithuania (.lt)	200	0.01%
Lebanon (.lb)	191	0.01%
Former USSR (.su)	169	0.01%
Guatemala (.gt)	166	0.01%
Uganda (.ug)	134	0.01%
Luxembourg (.lu)	127	0.01%
Mongolia (.mn)	125	0.01%
Nicaragua (.ni)	116	0.01%
Iran (Islamic Republic of) (.ir)	116	0.01%
Oman (.om)	112	0.00%
Latvia (.lv)	103	0.00%
Niue (.nu)	100	0.00%
Egypt (.eg)	98	0.00%
China (.cn)	98	0.00%
Honduras (.hn)	89	0.00%
Macedonia (.mk)	76	0.00%
Sri Lanka (.lk)	73	0.00%
Panama (.pa)	73	0.00%
Bulgaria (.bg)	73	0.00%
Ghana (.gh)	72	0.00%
Guam (.gu)	72	0.00%
Nepal (.np)	71	0.00%
Namibia (.na)	69	0.00%
Papua New Guinea (.pg)	63	0.00%
Kazakhstan (.kz)	39	0.00%
Costa Rica (.cr)	39	0.00%
American Samoa (.as)	38	0.00%
Bolivia (.bo)	38	0.00%
Ecuador (.ec)	32	0.00%
Kuwait (.kw)	32	0.00%
Mauritius (.mu)	28	0.00%
Nigeria (.ng)	23	0.00%
Yemen (.ye)	7	0.00%